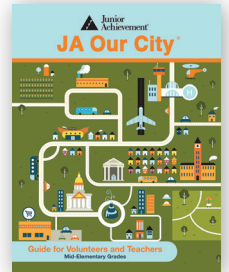


JA Our City®

JA Our City introduces students to the intersection of financial literacy and third-grade social studies learning objectives, including the characteristics of cities and how people and businesses in cities manage their money.

Following participation in the program, students will be able to:

- Provide practical information about the zones found within a city.
- Examine the importance of money to a city, including paying taxes, and how people use different methods to pay for goods and services.
- Describe the contributions of financial institutions to a city and how they help businesses and people achieve their economic goals.
- Develop an understanding that entrepreneurs promote a healthy economy within a city.
- Compare news formats and examine their importance to the financial well-being of a city.



Session Titles and Summaries:

1

Session One: Our City: A Place Where People Live, Work, and Play

Students identify the different zones used in city planning and apply the information to organize businesses.

2

Session Two: Our City: A Place Where People Spend Money

Students examine the importance of money to a city and how people use different methods to pay for goods and services.

3

Session Three: Our City: A Place Where People Bank

Students see the contributions of financial institutions to a city and how those institutions help businesses and people achieve their economic goals.

4

Session Four: Our City: A Place Where People Dine

Students learn the role of an entrepreneur by exploring the process involved in starting one type of business: a restaurant. They learn how businesses promote a healthy economy within a city.

5

Session Five: Our City: A Place Where People Communicate

Students learn the importance of news media to the financial well-being of a city.



Join Junior Achievement's national network of more than 213,000 volunteers and help students in your community connect the dots between what they learn in school and the "business of life" — work readiness, entrepreneurship, and financial literacy.

JA's Turn-Key Volunteer Solution:

Personalized Placement

JA works with you to ensure you teach at the location and grade level of your choice.

Comprehensive Training

JA staff provides training so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and delivering the JA curriculum, working with the classroom teacher, and communicating effectively with students.

Minimal Time Commitment

The time commitment is minimal compared to the significant impact you make. This elementary grade-level program includes five 45-minute sessions.

JA provides you with a kit containing all of the session plans and student materials you'll need to make every minute count.

JA Staff Follow-Up and Support

JA staff is available to answer your questions or make suggestions about your volunteer assignment.

JA Our City®

City life comes into sharp context in this designed-to-inspire student exploration of the jobs people perform, the skills they need to accomplish these jobs, and how their work has a positive effect on a city's economy. Selected pieces of the program are featured below.



1 Guide for Volunteers and Teachers

Provides session plans, teaching tips, and talking points.

2 Certificate of Achievement

Given to students in recognition of their participation.

3 Junior Journal

Provides the teacher and students with follow-up activities.

4 Zones Floor Map

Students learn about the land areas or zones in a city.

5 Pop-Up Buildings

Students pop up and place their buildings in the correct zones.

6 Piggy Bank Savings Game Board

Students play a game to learn the value of saving.

7 Recis-Ps Business Plan Sheets

Students make decisions about the restaurant they would like to open.

8 Get-the-News Posters

Students discuss the advantages and disadvantages of different news formats.

9 Scenario News Cards

Students decide on the best format to get the news.

10 Payment Card Sheet

Students choose the best methods to pay for the things they need and want.